

Applicant: 21 3105 MERCER COUNTY VOCATIONAL SCHOOL DISTRICT - Mercer

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER - 00-

Project Period: 3/13/2020 - 9/30/2024

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (297 of 2000 maximum characters used)

Mitigation strategies that funds will be used to purchase include increase products for sanitation and safety, Covid testing for staff and students, increased access to outdoor/indoor space with tent rental and building outdoor pavilion and purchasing pavers for atrium to increase square footage.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (224 of 2000 maximum characters used)

Funds will be utilized to purchase college tuition and supplies for dual enrollment classes to support student learning and offer additional access to college courses during summer months and evenings during the school year.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (516 of 2000 maximum characters used)

The LEA will also increase supports to learners with an additional CTE teacher, a bilingual classroom assistant, an additional teacher assistant, a bilingual school social worker, mentoring and guest speakers, an enrichment math program, need bars for Promethean boards, Powerschool training and eCollect software to keep track of student vaccination data, IEP Direct software to increase communication with parents and sending districts, and FM systems for students with attention and auditory processing disorders.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

(761 of 2000 maximum characters used)

The district conducted an online survey for staff, a Comprehensive Local Needs Assessment, regular meeting with sending School case managers and CST members, general advisory meetings with business partners/parents/students and community members, participation on WDB committees including the Literacy Committee and Disabilities committees, meetings with Homefront (Homeless organization), the Boys and Girls Club, and Urban Warfare (non-profit working with incarcerated/low income students), meetings with administration and

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (406 of 2000 maximum characters used)

Through the Comprehensive Local Needs Assessment, use of a survey, consultant with Homefront (organization for the homeless), sending district Child Study Teams and guidance counselors, sending district ELL supervisors, the WDB, local community agencies including the Girls and Boys Club and Urban Warfare, MCTS has regularly consulted with stakeholders regarding the needs of all of the above populations.

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Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov